

COLDSPRINGHARBOR



VOLUME 44, NUMBER 3

A REPORT ON OUR SCHOOLS

WINTER II 2021

Teachers College

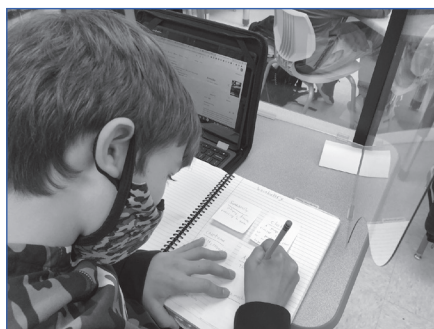
Supporting all Learning Platforms



For ten years, Teachers College (TC) staff developers from Columbia University have worked in partnership with CSH School District, providing on-site classroom demonstration lessons and professional development workshops focused on content and pedagogy. Due to COVID-19, these on-site lessons are now virtual and have not skipped a beat! Not only has Teachers College continued to support staff here at CSH, but they have taken it a step further by helping to support teachers with remote instruction tools. Interim Assistant Superintendent of Curriculum & Instruction, Lydia Bellino, shared, *"Teachers College Reading and Writing Project at Columbia University compiled resources to support reading and writing with an emphasis to bring joy and fun into the reading and writing work you engage in whether at home or at school. We thank our staff development partners at Teachers College for this pivotal support during these challenging times."* TC staff developers have zoomed into our in-person classrooms, as well as our 2-6 remote classes, to support teachers and coach students during the reading and writing workshops. Additionally, the TC video collections support phonics, study skills, vocabulary, abstract thinking and more, along with curated book collections designed

to engage readers young and old. This collaboration of supporting teaching in the classroom and remotely serves to enrich the curriculum for teachers. Exploring these learning practices and following the research and guidance of Teachers College, along with our K-12 Director of Humanities and the elementary principals, has afforded the district rich experiences in literacy skills.

"For ten years, Teachers College from Columbia University has worked in partnership with CSH School District... we thank our staff development partners for this pivotal support during these challenging times."



In this photo, West Side Principal, Alison Hazut, illustrates an example of 6th graders developing the central idea of a self-selected text through sorting words

(previously unknown) and finding the connections among them; a great example of the rigorous learning students are engaged in. Ms. Hazut noted, *"The students exhibited tenacity and curiosity about the content while making meaning of these higher-level terms."* Founded in 1887, Teachers College is the oldest and largest graduate school of education in the United States. □

Concerts Go Virtual

Although we could not be all together in the PAC, we were so grateful for the tremendous effort on behalf of Music Department Chair, Brent Chiarello, and the entire music department for piecing together an elaborate showcase of talent from our students at the Junior and Senior High. These concerts were performed live but can be seen in their entirety on YouTube for those of you that missed it! In addition to the concerts, the accompanying Art Exhibitions were highlighted on the zoom screen! Thank you to Art Department Chair, Christine Oswald, the entire art department staff, and the many exceptionally talented art students! □



CSH Virtual Winter Concert 2020

Honors ... Honors ... Honors ... Honors ... Honors ... Honors ... Honors ... Honors ...



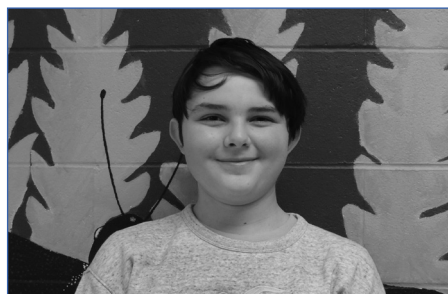
Research Students Published



Research Teacher, Mr. Jaak Raudsepp, was pleased to share the news that an alumnus and three current students had their research published in peer reviewed journals. K-12 Director of STEM, Ms. Kimberly Libertini, noted, *"We are very proud of the accomplishments and honors earned by both the former and current research students! In the world of research, a publication in a research journal represents esteemed recognition for the work and contribution to the field. I would also like to acknowledge that, Jaak Raudsepp, played a crucial role in pairing these students with mentors, as well as the development and guidance of these research projects."* **Aspyn Palatnick** started his project as an 11th grader and has since graduated from both CSH Jr./Sr. High and the University of Pennsylvania. Aspyn was mentored by Dr. Michael Schatz at CSHL and Johns Hopkins University and his research was published in *GigaScience*. Aspyn was kind enough to include our high school as an affiliation. **Sophia Ketterer** (senior), **Annabel Shen** (junior), and **Sophia Shen** (junior) started their project during the summer of 2020. They were mentored by Dr. Constance Jeffery at the University of Illinois, Chicago. Their research was published in *Nucleic Acid Research*. All three students are continuing their research and are being mentored by scientists at Brookhaven National Laboratory, CSHL, and the University of Illinois, Chicago. Congratulations on being published in these very esteemed publications! □

Tenure Granted

Congratulations to **Sandra Rivadeneyra** (tenure area of LOTE), who was granted tenure at the recommendation of the Superintendent at the January Board of Education meeting. West Side Principal, Alison Hazut, along with the Superintendent, Robert C. Fenter, the Board of Education and administration, offered congratulations with the highest of praise and support. □



Math Scholar Awarded

Jakub Pienkowski, (grade 9) was recognized as one of 82 Countywide Young Scholars of Mathematics by the Institute of Creative Problem Solving for Gifted and Talented Students at SUNY Old Westbury. Information on this program is shared by the Director of STEM and the teachers in the math department. Talented math students at Cold Spring Harbor Central School District are strongly encouraged to apply each year. This institute was founded in 1992 to enhance mathematical and creative thinking skills for exceptionally talented students in grades 5-10. The Institute is tuition free, providing equal access to all qualified students from Long Island and promoting underrepresented populations in the mathematics, science and engineering fields. Students across Long Island sent in applications last February for an entrance exam in held in March 2020. Jakub is currently enrolled in the ICPS program for the 2020-2021 school year at SUNY which is being held entirely via Zoom. Congratulations Jakub! □



Nomination

Educator of the Year...

Dr. Michael Andrews, was nominated for the 2021 National Speech and Debate Association Educator of the Year award. *"This is a truly deserved honor indeed,"* said Director of Humanities, Theresa Donohue, *"your years of dedication to the students and the program deserves to be recognized!"* Anonymous student letters of recommendation are sent to the National Speech & Debate Association, highlighting their coaches' service to the students, school, community and the national organization. In the past, Dr. Andrews has been awarded the degree of Premier Distinction as a Coach from the National Speech and Debate Association. Assistant Coach, CSH teacher, Jeanne Glynn, has been awarded the degree of Distinction as a Coach from the NSDA by virtue of the team's large number of successful participations in tournaments. Dr. Andrews shared, *"This year we have continued with all of our regular tournaments, except virtually through a Zoom-like platform called NSDA Campus."* □

NY State

Physical Education Award

Winners, **Will and Anna Spehr** (seniors) won for exemplary leadership, outstanding character, teamwork, commitment and achievement in Physical Education. They will be recognized at the Seniors Awards Ceremony. □

... Honors ... Honors ...

Speech & Debate Awards

At the December 19 virtual tournament, the Speech and Debate Team won the 3rd place team trophy out of a dozen schools competing. Special congratulations go to trophy-winners: Public Forum Debate Team of juniors Andrew Richmond and Jackson DeMarco; in Lincoln-Douglas Debate, senior Nick Ambriano; in Model Congress, sophomore Lukas Henick; in Lincoln-Douglas Debate, sophomore Veronica Walkin; and in Model Congress, sophomore Matt Guirguis. At the January 16 virtual tournament, 129 debaters participated from 13 Long Island schools. From CSH individual trophy winners in Lincoln-Douglas Debate were: 9th place, sophomore Nick Ambriano and 4th place, sophomore Veronica Walkin, each now fully qualifies for the NYS Championships, and to 2nd place trophy winner, sophomore Anna-belle Coles, congratulations! Lastly, at the February 6 Long Island Forensic Assoc. virtual tournament, sophomore Matt Guirguis won 2nd place in Lincoln-Douglas Debate and qualifies for the State Championships to be held in April. Congratulations to all! □

RISE UP

Jr./Sr. High School: Recognizing good character in students is something to be celebrated. The “RISE UP” acronym symbolizes many core values into one to be recognized: Respect, Integrity, Service, Empathy, and being an UP-stander. The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. Principal, Dr. Jim Bolen, started the official launch of RISE UP during the week of January 25, 2021 sharing, “The purpose of RISE Up is to provide a common language that captures who we are as a school community and the traits we most value.” Teachers were asked to infuse the concept of RISE UP into their classroom through conversation, and to review “one pillar” with their students. Since the Social Studies and Technology classes were asked to focus on the pillar of “Respect,” teacher, Jack Healy, started the conversation in his class. Within moments 8th grader, Hannah Tepper, raised her hand to volunteer to help! She took the assignment to task by creating an amazing Google Slide show on “Respect” inviting the class to participate. Her classmates engaged in dialogue immediately following the presentation, and opened up a dialogue about who they respect the most and why, what it means to show respect, and what it means to gain respect. Students acknowledged that people are going through a really hard time right now, and it’s very important to listen, say thank you, and do the right thing. Bravo to these 8th graders! □



Photo caption:

Jack Healy, student assistant MacKenzie McGraw, Hannah Tepper, and Director of STEM, Kimberly Libertini. (Thank you to Assistant Principal, Joey Waters, leader of the RISE UP Committee for spearheading the continued participation of the program.)



Photo caption:

Classes throughout the Jr./Sr. High were asked to focus on a certain pillar of character during the week long campaign. Art teacher, Ms. Samantha Hayes shared, “Ms. Beneville and I were responsible for teaching our students about what it means to show service in our country. We decided to mail Valentine letters to “Support Our Troops,” an organization that is a public purpose charity through which Americans strengthen the morale and well-being of their current military service members and their families.”

RISE UP FOOD DRIVE District-wide

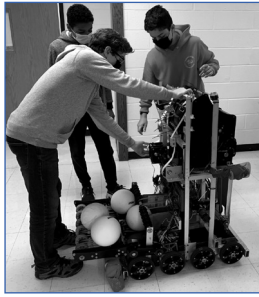
As a district, we RISE Up to help those in need! Goosehill, West Side and Lloyd Harbor joined the Jr./Sr. High School Social Action Club who coordinated donations across all four buildings with the Townwide Fund of Huntington to sponsor the food drive from January 27 - February 10. Jr./Sr. High Psychologist, Dr. Beth Chase, shared, “Now, more than ever, families in our local community need food, pantry items, and everyday necessities to help get through this challenging time.”

Thank you to all the students, staff, administration and families in our community and school district for helping so many families in need on Long Island. □



Robotics

2021 FIRST Competition



The anticipated January 9th date of the 2021 FIRST Robotics Competition Season couldn't

come soon enough for the CSH Robotics team. Mr. Carlos Rey-Martin, who has two sons in the club, has served as a mentor for the past three years (along with approximately ten other mentors), and took over as Head Coach and advisor this year. The 40+ member club (grades 7-12) has been meeting each week all fall, anxious for the big FIRST revealed on January 9th. The club has been cleaning up and reviving the 2020 robot, ordering parts, registering, and choosing administrative roles for all

the participants. Unfortunately, due to COVID-19, the robot teams will not be participating in live challenges this year but will instead compete virtually. This year's innovation challenge is entitled "Game Changers," powered by *Star Wars: Force for Change*. Students must design a solution, build a business model, and deliver a pitch to compete with other FIRST Robotics teams for judged awards. Students will participate in workshops and receive mentorship from experts. Teams will compete virtually in the Skills Challenge, illustrating their robot's technical qualities. Kickoff Kits were shipped, the Game Changers concept was announced... and they're off! The FIRST Robotics competition is an international high school competition which kicks off a six-week period each January to build a 125-pound robot capable of competing in the challenge put forth. **FIRST** is a robotics community that prepares young people for the future, and it stands for: **F**or **I**nspiration and **R**ecognition of **S**cience and **T**echnology. Good luck CSH Robotics Club! □



Send a Smile

Goosehill Art Teacher, Laura Cirino, worked in collaboration with high school students, **Max Adler** and **Kayleigh Corcoran**, to deliver smiles of holiday cheer to White Oaks Nursing Center. Artists from both Goosehill and the high school made holiday cards for the patients at White Oaks Nursing Center. The idea for this "project of giving" was spearheaded by Max and Kayleigh, who reached out to art teacher, Laura Cirino, and asked if the young artists at Goosehill could get involved. The students learned that making a card for someone they haven't met is such a kind gesture. Lloyd Harbor and West Side School also joined in to make cards! Thank you to all the students for giving back to your community and lending a smile to those who received your cards... □

Super Bowl

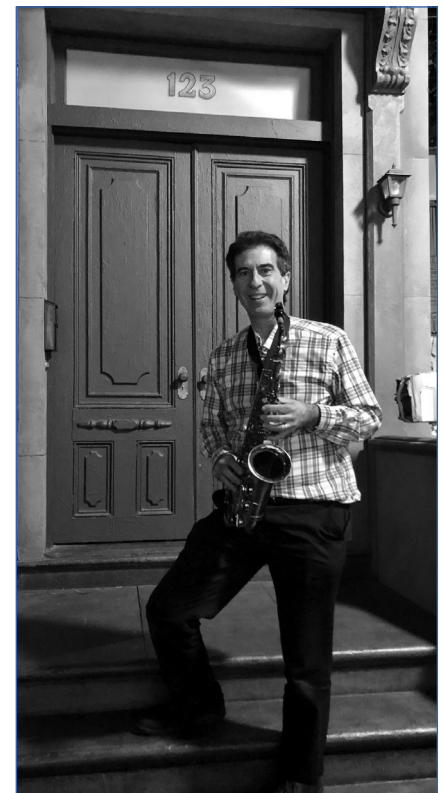
"Musical Score"

While most of us were concentrating on touchdown scores Super Bowl Sunday, our very own music teacher, Mr. Gary Meyer, was concentrating on his "musical score" instead! Although you did not see him during the Sesame Street Doordash commercial featured during the Super Bowl, Mr. Meyer's clarinet could be heard along with Big Bird and the crew. Mr. Meyer shared, *"I recorded the music from my office using a microphone and Pro Tools program. The music was then sent to the editor who mixed the music and then combined it with the video. As you can see from the YouTube video it involved Sesame Street characters and Daveed Diggs from Hamilton on vocals. A former Lloyd Harbor student of mine, Bill Sherman, is the Music Director for Sesame Street and he called me for the gig. I have recorded woodwinds for Sesame Street TV the last ten seasons... so, my former student is now my boss! It was very exciting to have my work featured during the Super Bowl!"* □

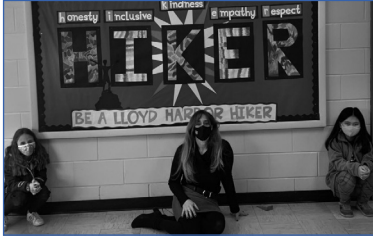
Re-Opening 7-12

Full Time

Dr. Bolen welcomed back a 5-day in person learning option on November 16 first for Jr. High, and then on December 7 for the Senior High. The three choices for Jr./Sr. High students involved choosing returning full time 5-days a week, remaining in their already established alternating day schedule (A/B hybrid), or a fully remote learning option. Superintendent, Robert C. Fenter, noted, "I would like to take a moment to thank all of those who worked so very hard to bring our elementary students back to in-person learning and to support the development of our remote learning program. Our central office leaders, our principals, directors, our teachers and our staff all have been doing an amazing job at addressing this monumental task. Our younger students are being well-served as they continue their learning in the most impactful way that we know – in person. Our goal now is to move towards doing the same for our secondary students as we begin the next step in our journey to fully reopen our school." □



LLOYD HARBOR



HIKER Core Values

Lloyd Harbor continues to support and spread its “**HIKER**” core values (**H**onesty, **I**nclusiveness, **K**indness, **E**mpathy and **R**espect) through school wide activities and projects. In October, a HIKER bulletin board was created by art teacher, Ms. McLaughlin, and two of her fourth-grade students, **Harper Benvenuti** and **Iris Chau**, to highlight the core value of Kindness. Kudos, not only to the Lloyd Harbor teachers but also to the Goosehill teachers for instilling these important values in our students at young ages. Thank you to all the students for being role models and showing us the way. □



Let's Make a Book

Third graders were busy with their book projects in January as part of the Teachers College “Art of Information Writing” unit, where writers teach their readers about a topic they know. With both pen to paper, and fingers to keyboards, students in Mrs. Kathleen Smith’s class were focused on their topics to explore. Over a period of six weeks, students thought about “what they are an expert at knowing.” They practiced text structure in their notebooks, including headlines, captions, table of contents, glossaries and more. The final entries were published in their Chromebook using Google Slides. □

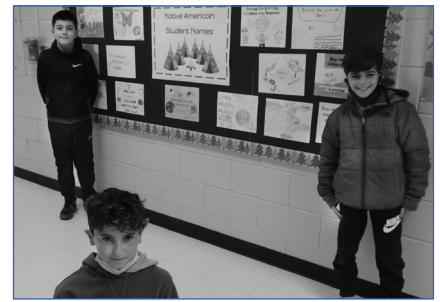
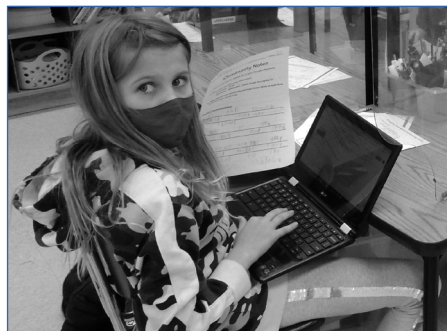


Letters of Love

During this holiday season, Lloyd Harbor 5th grade students wanted to let those who can’t be with their families know that they are not alone. Mrs. Conroy, Mrs. Palmer, and Mrs. Wetzel’s classes created cards and wrote notes to seniors living in nursing homes or assisted living facilities. When presented with the idea of writing to senior citizens as a way to brighten their day and make them smile, the children wholeheartedly embraced the idea with enthusiasm and empathy. Thank you, students, for supporting our elders in an effort to fight the loneliness of physical isolation during the pandemic. If you are interested in writing a letter to spread kindness, please visit: loveforourelers.org/letters □

Google Slides

As part of their community studies, Lloyd Harbor second grade students worked on a project using Google Slides. This project is twofold. It allows the children to share their knowledge of rural, suburban, and urban communities, as well as learn about using Google Slides as a way to present information. Ms. Morrison’s students loved working on their projects and sharing them with their classmates! Thank you to Technology Specialist, Ms. Margaret Diehl, for teaching the students and always fostering their knowledge and love of technology. □



What's in a Name? *My Native American Name*

As part of the fourth grade Social Studies curriculum at Lloyd Harbor, students learned about the importance of names in the Native American culture. For homework, students first needed to find out some information about the origins of their name by interviewing a parent and asking why their name was chosen. Then, they were asked to create their own. Imaginative names and drawings were displayed including these from Ms. Mathews class: “*He Who Ate Fire*,” “*She Who Loves to Bike*,” and “*She Who is a Winter Wonderland Snow Globe Princess!*” □



In the News! *Extra, Extra, Read All About it...*

Breaking news is happening all around us, the challenge is to find it, and write about what you witnessed. All fifth-grade students explored the life of a journalist at Lloyd Harbor as part of the Teachers College writing unit for journalism. Their news stories covered a variety of topics covering breaking news they had witnessed in their own lives. Teacher, Ms. Eileen Conroy, shared, “They tapped into their creativity as they became a journalist and reported as if they were an outside party looking in. There was even some fun had in trying to meet the deadlines of their very persistent editors, the 5th grade teachers!” □

WEST SIDE



Social Issues Book Club

Ms. Stephanie Scanlon, was very pleased with the enthusiasm and dialogue that stems from the 4th grade “Social Issues Book Club” at West Side. She shared, *“This is one of their favorite reading units from Teachers College. Students are learning what’s important for their club to run well. They need to come together quickly and quietly, come prepared and ready to participate in the conversation.”* Some titles they are reading are *Loser*, by Jerry Spinelli and *The Report Card*, by Andrew Clements. The Club’s topics cover several social issues that produce great conversations. The students often find a quiet place to read in the hallway to prepare for the lesson, great job 4th grade! □



Pet Photo Contest

West Side School held a “Pet Photo Contest” fundraiser in December. The 6th Grade H.E.R.O.’s, **Phoebe Talamas** and **Camryn Woodworth**, sent out a letter to share with the community thanking everyone for their incredible generosity. They raised over \$500 which was donated to Jakes Rescue Ranch, right here on Long Island. Founder and CSH parent, Allison Monaco, opened the ranch in February of 2017. The organization fosters and finds homes for dogs in need. Rescuing, providing medical care, and saving lives depends entirely on the donations they receive – so thank you West Side for making a difference! □



David Ruch Virtual World Music

Each year, the Cultural Arts Committee brings in fabulous programs for all the schools. This fall, both West Side and Lloyd Harbor School were pleased to welcome back Mr. David Ruch. David is an American performer and teaching artist who works with K-12 students and multi-generational audiences across much of the United States. He is a Public Scholar for the New York Council for the Humanities and a full-time musician, researcher, and performer who travels regionally and internationally from his home base in Buffalo, NY. He helps audiences of all ages connect with history and culture through music with song and instruments from around the world, developing curriculum-based music programs around social studies content areas. Thank you for another amazing visit to our school district Mr. Ruch! The students loved it... □



Author Visit

West Side grades 2-5 had the privilege of sitting in on a virtual visit from author, Dan Gutman, on January 29. This is one of the many programs brought to the school district by the Cultural Arts Committee. Mr. Gutman is known for his children’s fiction, including the *Baseball Card Adventures*, *Honus & Me*, and *My Weird School* series. Thank you, Mr. Gutman, for inspiring the students! □



Book Fairies

Before Thanksgiving break, 5th grader **Leila Avidano** launched a book drive. With the help of her family, Leila organized and boxed nonfiction and fiction books by grade level. Because of the generosity of West Side School, over 20 boxes were donated to the Book Fairies, which distribute books to underserved students throughout Long Island and NYC. Many thanks to Leila and her family for leading this incredible effort! □



Composing Together

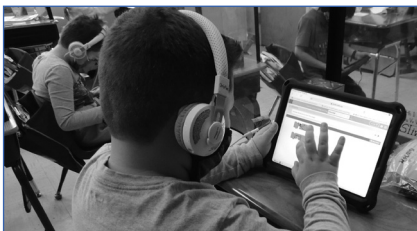
West Siders experienced a wonderful Cultural Arts Event - *Virtual Music Technology* with Brent Daniels. Virtual Music Technology is a vehicle for delivering an important message: a student’s education, great study habits and positive decision-making are essential for their success in all aspects of life. This program teaches students the important relationship between the technology they use every day and the creation of the music and sounds they hear in movies, games and throughout their lives. Student volunteers, especially our remote learners, participated during the program to help Brent create unique on-the-spot sounds and by the end of the virtual show, an original track was played and enjoyed by all. Many thanks to parent volunteers, Emily Moriarty and Alexis Whelan, for bringing this new and engaging CAC event to West Side! Brent Daniels is an award-winning music producer, composer, sound designer, songwriter and singer. Thank you, Mr. Daniels! □

GOOSEHILL



On the Air!

GH News reporters were back live and on the air at Goosehill Primary School in December. These video broadcasts are compiled by Library Media Specialist, Marissa Urso, who films, writes, and prepares the first graders. She shared, *"We try to pick topics we are learning about in school (different traditions, being a superhero, etc.). I try and pull first graders by class, and they help me write the answers from the interviews. They all love seeing themselves and their friends on the air!"* Signing off... until the next time, this is Live News from Goosehill special broadcast reports! □



I Can Code!

Goosehill first graders are learning how to code! Here, the children in Ms. Katz's class, are creating algorithms for screen-free coding on paper using arrows, scissors, and glue. They have to plan ahead to figure out how to move Ms. Urso's bitmoji to her favorite book. After mastering their algorithms, students are challenged to create their own coding problem for a friend to solve. Other students in the class are using the iPads to use code.org, a fun website that helps them to use their problem-solving skills to learn to code. The mix of iPads and screen free activities also helps students to learn about Digital Citizenship, creating a media balance of their online and offline activities. □

Eric Carle Museum

The Cultural Arts Committee introduced a new event at Goosehill Primary School, in collaboration with Library Media Specialist, Marissa Urso, and art teacher, Laura Cirino. Parent representative, Mrs. Cunningham, arranged a virtual session with the Eric Carle Museum, located in Amherst, Massachusetts. The children zoomed in virtually and learned about picture book illustrations using collage. The museum included a video at Eric Carle's studio speaking to the children about how he organizes drawers of his own hand-painted papers by color. When he begins a new collage, he has his vast resource of papers at his disposal to cut and glue for his collages! The students have been learning about the artist and author all month to prepare for their virtual lesson with the museum, practicing



collage making in art class and during library class focusing predominately on collage artists like Eric Carle, Oge Mora, and Bryan Collier. Here, Ms. Cucolo's kindergarteners can be seen with painting sticks, scissors and glue creating their own inspirations of gardens, sunrises, snow scenes and more! Although Eric Carle always loved to draw, he only began his book career in his thirties! He is now 91 years old, has illustrated over 70 books, and is best known for *The Very Hungry Caterpillar*. □



Lighter or Heavier

In Ms. Fran's class at Goosehill, kindergarteners were sent on a scavenger hunt in their classroom scouting for objects to weigh on a scale. Which object would tip the balance of the scale, and prove to be lighter, heavier or the same weight? They had to repeat the process finding several objects, then draw and record their conclusions on a chart. Students loved exploring this math exercise and sharing their findings with their classmates! □



Persuasive Letters

Principal Herschlein has always encouraged her students to write letters and express their thoughts; wishes actually do come true! On Nov. 24 the power of the written word appeared on Ms. Herschlein's desk. First graders Alden Caramore, Dominic Frendo, and Tyler Insalaco (all from Ms. DeRops's class)... requested a Pajama Day. Ms. Herschlein shared, *"Of course, we quickly proclaimed the first Goosehill Pajama Day of the 2020-21 school year!"* The kids loved cuddling up in their favorite snuggly onesies, with bathrobes and slippers, oh, so cozy. Thank you, Alden, Tyler, and Dominic – what a fun day! □

Remembering Ted Hilton



It is with a heavy heart that this community learned of the passing of Ted Hilton. Surrounded by and teaching children... that is how most will remember Mr. Hilton. He was more than the principal of West Side School for 43 years, his presence and legendary stories at assemblies continued throughout his life with visits to West Side. Each principal who followed in the footsteps of Mr. Hilton, welcomed him back to ring the bell at the start of opening day. He spoke on many occasions to instill his love of the 230 year history for West Side School to be sure it is remembered and carried forward by the students. Director of

Technology, Mr. Joseph Monastero, shared, *"Ted was a role-model and gentleman. He loved the children and staff of Cold Spring Harbor eternally. There is a saying that you should never meet your heroes because they will disappoint you. Ted was a hero to every child he met, and he never disappointed them. Those who were fortunate to work with Ted have fond memories of a leader who supported and encouraged growth in everyone."*

"There is a saying that you should never meet your heroes because they will disappoint you. Ted was a hero to every child he met, and he never disappointed them."

West Side Principal, Alison Hazut, shared, *"While I've only been at West Side a short time, I've heard many stories about Ted's leadership and the tremendous impact he had on so many children, families, and staff members. In each of the stories what resonates is his compassion, love of learning and the*

role of outdoor education. I feel fortunate to have met and spent time with Ted prior to COVID-19. We bonded about our shared love of Frost Valley YMCA camp in the Catskills where we both brought many children to experience nature and learn the importance of togetherness and teamwork. Thankfully, I was able to ring the West Side school bell with Ted last year - a very special WS tradition." He was truly an amazing man that has left behind a huge hole in West Side School's heart. Rest in peace, Mr. Hilton. □



COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

75 Goose Hill Road
Cold Spring Harbor, N.Y. 11724

www.csh.k12.ny.us

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TOY DRIVES: Thank you to ALL the schools and our generous community for donating to so many families in need this holiday season.

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UPCOMING 2021-2022 School Budget Schedule

Tuesday, February 23 – 6:30 PM
Public Budget Work Session

Tuesday, March 23 – 6:30 PM
Public Budget Work Session

Tuesday, April 13 – 8 PM
Regular Meeting of the Board of Education
Adoption of Proposed Budget

Monday, April 19 – 5 PM
Petitions due for Candidates for Board of Education

Monday, May 3 – 8 PM
Meet the Candidates Night

Tuesday, May 11 – 8 PM
Regular Meeting of the Board of Education
Budget Hearing

Tuesday, May 18 – 6 AM to 10 PM
Annual Budget Vote & Board Member Election